

2023 Annual Report



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DISCLOSURES:

The Lewis-Clark Early Childhood Program is primarily supported by the U.S. Department of Health & Human Services Office of Head Start and the Washington State Department of Early Learning's Early Childhood Education & Assistance Program.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

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To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: How to File a Complaint, and at any USDA office ce, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

1) Mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil

Rights

1400 Independence Avenue, SW Washington, D.C. 20250-9410.

2) Fax: (202) 690-7442; or

3) Email: program.intake@usda.gov.

This institution is an equal opportunity provider.

The improving Head Start Readiness Act of 2007 requires that all Head Start grantees submit an Annual Report to the public providing an overview of the program. The following provides an overview of the Lewis-Clark Early Childhood Program's Early Head Start and Head Start programs for the past fiscal year.



ABOUT US-

ABOUT LCECP

Lewis-Clark Early Childhood Program is a private, non-profit organization serving Southwest Washington and North Central Idaho. Our primary purpose is to provide early childhood education and family support services to limited-income families through several sources including Head Start (HS), Early Head Start (EHS), the state of Washington's Early Childhood Education and Assistance Program (ECEAP) and the state of Idaho's Temporary Assistance for Needy Families (TANF) programs.

ABOUT HEADSTART & EARLY HEADSTART

Head Start is a federal grant program directed by the Administration for Children & Families. Initiated as a summer pilot project in 1965, it now serves 3- and 4-year-old children through a nationwide preschool network. Early Head Start is a complementary extension of the original Head Start effort, providing parental support and learning activities for expectant mothers and families with newborn to 3-year-oldchildren.

ABOUT ECEAP (Part of DCYF)

Department of Children, Youth, and Families Washington's Early Childhood Education and Assistance Program provides preschool for low income and at-risk children in Washington state. The target ECEAP population is 3- and 4-year-old children and their families whose household incomes are at or below 110 percent of the federal poverty level.





MISSION

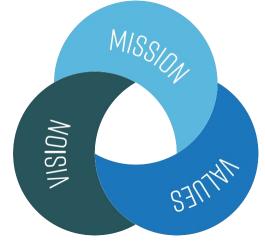
Upholding best practice standards in Early Childhood Education through quality services.

VISON

Nurturing children, empowering families

VALUES

As professionals we value integrity, communication, and teamwork. We work together, reflecting these values, treating all with dignity and respect.



From the Director's Desk

Dear Friends,

As the Executive Director of Lewis-Clark Early Childhood Program, I take great pride in sharing the 2023-2024 annual report with our families and stakeholders. We remain committed to the core values that guide our decisions and expectations for the services we provide to our children and families. Our priorities are to promote teaching and learning, address concerns that have arisen as a result of academic and social gaps in these unprecedented times and meet the diverse needs of all families that we serve.

What inspires me most about our agency are the things that are captured in our vision, mission, and values statements and working with a wonderful group of dedicated staff. Nurturing children, empowering families while upholding best practice standards in early childhood education and valuing doing these things together as professionals working together.

In 2024, Lewis Clark Early Childhood Program served over 350 pregnant women, infants, toddlers, and preschool aged children. 2024 was our first year with Genesee School District and we are excited to continue our partnership with them. In the coming year we are excited about a model change. In response to challenging enrollment over the past years, and being placed on an under-enrollment plan this year, we will be converting 16 of our Early Head Start Home Based slots to 8 center-based slots to meet the full enrollment initiative. In addition, next school year we are looking forward to beginning a new partnership with Community of Christ Church and will be moving our former Grantham center to the new location.

We appreciate the support of our community partners, our parents, and our dedicated Board of Directors. We appreciate the team of dedicated staff at LCECP, that is focused on providing the best services to children and families and I am proud to work with such a wonderful group of people.

Heidi Thornton, Executive Director

Heidi Thornton



PROGRAM GOVERNANCE

The Lewis-Clark Early Childhood Program operates a formal structure of shared governance that enables parents to participate in decision making and planning. The LCECP Board of Directors, as the governing body, receives direct input from the Policy Council, composed of parent and community representatives. This structure ensures that the governing body, Policy Council, and LCECP management jointly make programmatic decisions that meet the needs of the parents and their communities.

BOARD OF DIRECTORS



Rebecca Lockhart

- •Board President
- Director of Student Services, Clarkston School District



Heidi Hardin

- Board Secretary
- Director of Clinical Operations, Catalyst Medical Group



Kayla Sprenger

- Board Member
- Community Health Director, Public Health-North Idaho Central District



Lori Loseth

- •Board Member
- Science Instructor, WAlla Walla Community College



Darcy Peterson

- •Board Vice President
- Associate Professor, Lewis-Clark State College



Helen Clippinger

- ·Board Treasure
- Performance Excellence Specialist, US Bank



Mike Collins

- •Board Member
- · Professor & Coach, Lewis-Clark State College



Mike Halverson

- ·Board Member
- Former LCECP Human Resource Director

POLICY COUNCIL

President Erin Holst

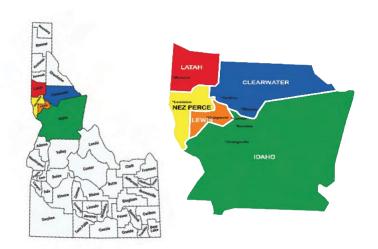
Vice President Megan Woolery **Secretary Kalynn Jones**

Members:

Larry Jones, Akira Almodova, Patrick Katzenberger, Lizbeth Clark (WA Rep Alt.), Shellie Pierce, Priscilla Dale, Janna Privette, Meghan Teats, Aaron Teats (ID Rep Alt.), Lisa Lederer, Dylan Lederer, Chris Picard, Megan Picard, Victoria Bradley, Shaun Furgate, Vinnie Hughes, Lacey Moore, Christian Hein, Anna Foresman, Alisha Walker, Megan Geisler, Nicole Young (Id Rep.), Maggie Richardson, Sage Kissner, Katelyn Rathbone, Kailin Moynahan, Neisha Rutledge, Ryan Wolf, Chelsi Daniels, Amber Kingston, Alina Swart (WA Rep).



COMMUNITIES WE SERVE



Head Start Centers in Idaho

Craigmont serving 16 children.
Grangeville serving 18 children
Kooskia serving 18 children.
Lewiston serving 70 children.
Moscow serving 36 children.
Orofino serving 33 children.
Weippe serving 16 children.
Genesee serving 18 children.

Early Head Start (EHS) Centers in Idaho

Lewiston serving 16 children. Moscow serving 8 children.



Early Head Start (EHS) Centers in Washington Clarkston serving 70 children.

Early Childhood Education & Assistance Programs (ECEAP) Centers in Washington Clarkston serving 57 children.

ENROLLMENT

2023-2024

228 HS FUNDED ENROLLMENT

57 ECEAP FUNDED ENROLLMENT

94 EHS FUNDED ENROLLMENT

379 TOTAL FUNDED ENROLLMENT
92% AVERAGE MONTHLY ENROLLMENT

HEALTH & DISABILITY

Health Exam

HS 201 88% EHS 76 81% ECEAP 53 93%

Dental Exam

HS 210 94% EHS 55 59% ECEAP 44 77%

Disabilities

HS 37 17% EHS 11 12% ECEAP 28 49%

AGE



RACE

77% White

14% Biracial

2% American Indian/Alaskan Native

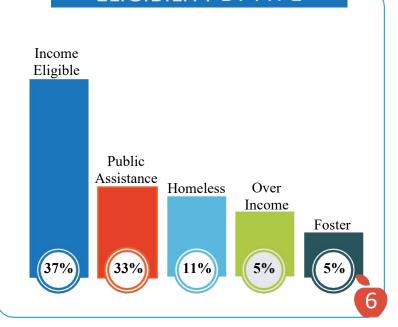
2% Native Hawaiian or Pacific Islander

1% Black or African

1% Other/Unspecific

1% Asian

ELIGIBILITY BY TYPE



VOLUNTEER ENGAGEMENT & NON-FEDERAL SHARE

FAMILY STRONG

Strong partnerships with families are key to children's school readiness and healthy development. The research is clear that when schools and families support each other, students of all backgrounds and various abilities achieve higher levels. Parents, as their child's most important advocate, are integral parts of the decision-making process for Lewis-Clark Early Childhood Program.



2023 PARENT ENGAGEMENT

Parents volunteered for 2023.

31.894

Parent volunteer submitted hours for 2023.



Recognizing that parent engagement is an ongoing process which varies from parent to parent, a variety of opportunities are available for parent participation. Activities ranging from assisting in the classroom, completing school readiness goals at home with your child, participating in home visits, serving on the Policy Council, serving as a representative at the State Association meetings, serving on interview committees, and attending parent meetings and/or Early Head Start socialization activities are all opportunities for parent involvement.

COMMUNITY VOLUNTEERS

69 Community members volunteered for



1,316 Community volunteer submitted hours.

PROFESSIONAL VOLUNTEERS

Professionals volunteered for 2023.

Professional volunteer submitted hours.

AGENCY VOLUNTEERS

► 66% Parent Volunteer 9% Community Volunteer Professional Volunteer



VOLUNTEERS

69,471+HOURS

VOLUNTEERED

NON-FEDERAL SHARE



During 2023, LCECP parents, community members & professionals donated a total of \$1,435,677

For the year 2024, our in-kind goal is

\$1,540,421

SCHOOL READINESS STRATEGIES

Making the most of early learning moments can be the difference between a fragile beginning and a strong start at school. Changes that occur as a child grows and develops are referred to as child development.

Approximate times when certain abilities can be observed are known as milestones. They are not a fixed timetable but approximate times. LCECP implements research-based curriculum that is fully aligned to the Head Start Framework, ECEAP expectations and the Idaho and Washington early learning standards. It is linked to ongoing assessment with developmental goals and measurable objectives that promote positive outcomes. These help to build a foundation for comprehensive school readiness and to support the overall development of each child.

We implement Creative Curriculum as our primary curriculum and Teaching Strategies Gold (TSG) as our assessment tool. The 38 objectives in TSG define the skill, knowledge, and behaviors we are helping children acquire. Supplemental resources used in our classrooms include Conscious Discipline, and Handwriting without Tears. LCECP maintains strong connections with local school districts and community early intervention groups to help with transitions.

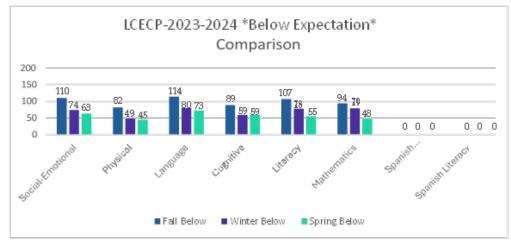
Parent and family engagement is about building relationships with families that support family well-being; supporting strong relationships between parents and their children; and nurturing ongoing learning and development for both parents and children. Families play a critical role in helping their children to prepare for school and a lifetime of academic success. We work with the entire family in supporting family goals.

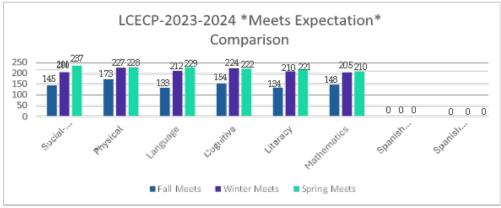
Lewis-Clark Early Childhood Program entered the 2023-2024 school year with in-person services. The Office of Head Start has gradually been ending the enrollment flexibilities and we have been amping up recruitment efforts to maintain fully enrolled. We continue to take lessons learned to impact services to reach and prepare children and families for school and academic success.

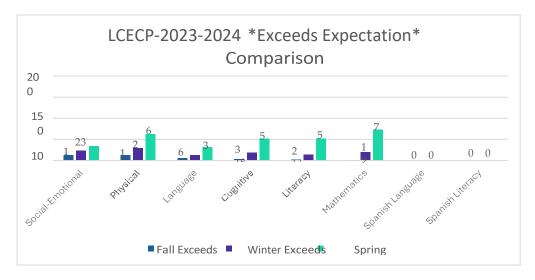
Program Director



CHILDREN OUTCOMES SUMMARY







The first three years of life involve rapid growth and intense learning and work in the area of physical development. For this reason, their progress must be measured by four different milestones: birth to 6 months, 6-12 months, 12-18 months, and 18-24 months. Therefore, their progress is mapped differently from Head Start and ECEAP. While the chart shows EHS children only having a small amount of progress between the beginning of the year and the end of the year, in reality they have made huge progress within each milestone.

BUSINESS & FINANCE

PROPOSED BUDGETS

Revenues	2023 Actual	2024 Budget
Head Start	\$3,378,531	\$3,627,637
Early Head Start	\$2,364,175	\$2,534,045
ECEAP	\$737,000	\$869,895
TANF	\$72,632	\$102,132
USDA/CACFP	\$270,269	\$270,269
	\$6,822,607	\$7,403,978
Childcare/Corp	\$106,772	\$106,772
In-Kind	\$1,435,677	\$1,540,421
	\$7,944,995	\$9,051,171

Expenses	2023 Actual	2023 ECEAP	2024 Budget	2024 ECEAP
Personnel	\$3,276,306	\$398,110	\$3,687,242	\$472,274
Fringe Benefits	\$1,278,404	\$142,904	\$1,377,125	\$193,401
Supplies & Equipment	\$477,286	\$93,596	\$698,924	\$93,596
Travel	\$75,597	\$7,625	\$155,430	\$7,625
Contractual	\$50,829	\$7,072	\$70,066	\$7,472
In-Kind Expense	\$1,435,677		\$1,540,421	
Other	\$592,285	\$95,318	\$652,068	\$95,527
	\$7,186,384	\$744,625	\$8,181,276	\$869,895

2024 BUDGET

\$3,627,637
\$2,534,045
\$869,895
\$102,132
\$270,269
\$106,772
\$1,540,421
\$9,051,171

July 2024 audit was conducted by Zwygart John & Associates, CPA, PLLC Nampa, Idaho Report States:

"In our opinion, the financial statements present fairly, in all material respects, the financial position of the Lewis-Clark Early Childhood Program, Inc. as of December 31, 2023, and the related statements of activities, functional expenses, and cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America."



Chestnut Street Center

1260 Chestnut Street Clarkston, WA 99403 Phone: (509) 207-7323 Fax: (509) 245-9290

Craigmont Center

213 W Main Street PO Box 124 Craigmont, ID 83523 Phone: (307) 202-9210 Fax: (208) 550-8958

Fair Street Center

1483 Fair Street Clarkston, WA 99403 Phone: (509) 751-9737 Fax: (509) 245-9290

Genesee Center

330 W. Ash Ave Genesee, ID, 83832 Phone: (307) 243-3811 Fax: (509) 253-9387

Grangeville Center Grangeville Elem/Middle School

400 S. Idaho Avenue Grangeville, ID 83530 Phone: (307) 202-9671 Fax: (308) 330-0171

Grantham Center Grantham Elementary

1267 Poplar Street Clarkston, WA 99403 Phone: (509) 570-1473 Fax: (509) 253-9387

Kooskia Center Clearwater Valley Elementary 306 E Pine Street

PO Box 534 Kooskia, ID 83539 Phone: (208) 901-7260 Fax: (308) 330-0171

Lewiston Center

1816 18thAvenue Lewiston, ID 83501 Phone: (208) 714-0779 Fax: (208) 907-1881

Moscow Center

514 Northwood Drive Moscow, ID 83843 Phone: (208) 715-5236 Fax: (307) 285-0807

Orofino Center

143 Bartlett Street Orofino, ID 83544 Phone: (208) 576-4503 Fax: (208) 550-8958

Parkway Center Parkway Elementary

333 Adams Street Clarkston, WA 99403 Phone: (509) 590-1232 Fax: (509) 253-9387

Weippe Center

220 N Main Street PO Box 317 Weippe, ID 83553 Phone: (208) 410-6172 Fax: (308) 330-0171

Normal Hill Campus Center

1114 9th Avenue Lewiston, ID 83501 Phone: (208) 576-4463 Fax: (208) 261-2786

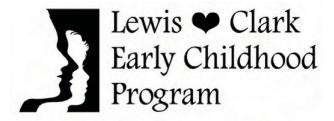
Lewiston Boys & Girls Club

Center 1021 Burrell Ave Lewiston, ID 83501 Phone: (208) 576-4479 Fax: (208) 261-2786

Administrative Offices Details

1816 18th Ave. Lewiston, ID 83501 Phone:(208) 743 - 6573 Website: www.lcecp.com Fax:(208) 907-1881

Monday – Friday, 8 a.m. to 4 p.m.





upholding best practice standards in Early Childhood Education through quality services.